



STRATEGIC PLAN

May 11, 2018

Executive Summary

This document is a strategic plan created by the Career Education Associates of North Central Illinois member districts of Belvidere-District 100, Byron-District 226, Harlem-District 122, Hononegah-District 207, Meridian-District 223, North Boone-District 200, Rockford-District 205, South Beloit-District 320, Winnebago-District 323, Rock Valley College and the Boone-Winnebago Regional Office of Education to serve as a long-term guide for the CEANCI organization. It involves major objectives in two areas: supporting districts to create a series of connected education courses that transition to postsecondary and other training and ensuring students navigate through a distinct set of experiences focused on learning about work, learning through work and learning for work.

Decisions made by the CEANCI will be grounded in the Mission, Core Values and Vision devised in the strategic planning process. This strategic plan is intended to support the CEANCI's continued efforts toward the **Vision** of

Creating a competitive advantage for students and employers by linking talent with regional career opportunities.

CEANCI Mission

CEANCI's mission is to prepare and invest in all students for career and college through partnerships that build innovative regional opportunities.

CEANCI Core Values

CEANCI is committed to four beliefs:

- 1) *Providing equitable access to relevant programming for all students.*
- 2) *Balancing district and CEANCI priorities that align to current and projected regional needs.*
- 3) *Practicing fiscal responsibility in order to maximize efficient distribution of resources.*
- 4) *Developing and sustaining respectful relationships within the partnerships among all stakeholder groups.*

GOAL

Assist with the development and implementation of career pathways systems: *a series of connected education and training strategies and support services that enable students to secure industry relevant certification and obtain employment within an occupational area and to advance to higher levels of future education and employment in that area.*

OBJECTIVE 1 EDUCATION AND TRAINING

CEANCI will provide support to districts to ensure students have the opportunity to enroll in a series of connected education courses that transition to postsecondary and other training options.

STRATEGY 1.1 Serve as a link between RVC and member districts

TACTICS

- 1.1a. Establish subcommittee for the purpose of defining roles and responsibilities of CEANCI and RVC
- 1.1b. Research district(s) needs and capabilities as it relates to career pathway development and implementation
 - *Map curriculum and courses: ISBE requirements - district curriculum - RVC curriculum
 - *Link current high school programs to RVC proposed pathways
 - *Identify on ramps for career pathways that will not be fully implemented at the high school level
 - *Consult with district on implementation timelines
 - *Analyze Teacher Credential Audit as it relates to RVC minimum qualifications to teach
- 1.1c. Provide data collection that links to pathway-related metrics including baselines for student earned dual credit and pathway locations

STRATEGY 1.2 Serve as a link between postsecondary, training organizations and member districts

TACTICS

- 1.2a. Research district(s) needs and capabilities as it relates to career pathway development and implementation
 - *Map career pathways: region needs – district offerings – pathway recommendations
 - *Map curriculum and courses: ISBE requirements - district curriculum – postsecondary curriculum – training organizations curriculum
 - *Identify partners for targeted pathways
 - *Consult with district on implementation timelines
 - *Analyze Teacher Credential Audit as it relates to qualifications to teach
- 1.2b. Provide data collection that links to pathway-related metrics including student earned dual credit and pathway locations, and credentials including apprenticeships, certification, license, industry-recognized credentials, stackable credential, and portable credentials

OUTCOMES

- 1.1 Provide individual districts with career pathway recommendations based on RVC identified targets and district(s) needs assessment
- 1.2 Design, develop and support district implementation of RVC career pathways as requested
- 1.3 Annual Service Survey to education stakeholders in regards to design, development and assistance with career pathway implementation (superintendents, CTE Directors, high school principals)

OBJECTIVE 2 CAREER DEVELOPMENT CONTINUUM

CEANCI will provide support to districts to ensure students navigate through a distinct set of experiences focused on learning about work, learning through work, and learning for work.

STRATEGIES 2.1

- 2.1a. Assist districts with incorporating Illinois Employability Skills and technical skills linked to Industry Standards within a career pathway
- 2.1b. Assist districts with incorporating a work-based learning continuum that encompasses career awareness, exploration, practicum, and preparation

TACTICS

- 2.1a. Identify PaCE framework components for each district
- 2.1b. Develop and/or maintain strategic relationship with business partners in targeted career pathways
- 2.1c. Work with education and business partners to identify fundamental career competencies by career pathway
- 2.1d. Provide professional development for secondary CTE instructors for the implementation of work-based learning and career development continuum
- 2.1e. Assist and/or provide districts with K-8 level career awareness and career exploration activities as it relates to targeted career pathways and PaCE framework
- 2.1f. Assist and/or provide districts with career practicum and preparation experiences within targeted career pathways

OUTCOMES

- 2.1 Establish resources and activities to support schools in meeting career readiness indicators as defined in the Illinois Plan to meet ESSA requirements.