

FY18 System Goals - Quality CTE Programs of Study

QUALITY COMPONENT	TACTIC	ACTIVITY/INITIATIVES	BENCHMARK
4.0 Prepared and Effective Program Staff	4.2 CTE educators maintain up-to-date knowledge and skills across all aspects of industry and have appropriate industry-relevant credentials.	Soft Skill Professional Development; Adobe Workshop; OSHA Workshop; Literacy Workshop; Leadership Professional Development	20% CTE instructor participation
1.0 Standards Aligned and Integrated Curriculum	1.4 The curriculum incorporates employability skills that help students succeed in the workplace	Be Here Now	50% CTE instructor/high school participation; 1 business partner engagement/high school in alignment with BHN initiative (14)
2.0 Sequencing and Articulation	2.1 The CTE POS includes a sequence of courses and/or competencies across secondary and postsecondary education that incorporates technical and academic knowledge and skills.	RVC Dual Credit Collaboration	pilot CTE dual credit POS at high school; region high school teacher credential review; developmental math/college math courses offered; CTE dual credit agreement
	2.7 The POS is coordinated with broader career pathways systems, as defined in WIOA, such as through the development of stackable credentials, where appropriate and available.	Talent Pipeline Management, Manufacturing Day	90% targeted participation in Manufacturing Day; pipeline established transition plan for high school students to industry
8.0 Business and Community Partnerships	8.1 The POS has a formalized, structured approach to facilitating partnerships, such as advisory board or sector partnerships	Graphic Communications, Entrepreneur, Welding, Automotive Techology, Agriculture, Engineering Advisory Boards	Advisories meet 2 times annually; establish and achieve goals for each Advisory
	Partners support programs in tangible ways, such as through investing funds, providing in-kind support, assistance raising external funds, promotion of the program, and/or serve as mentors/judges.	Career Exploration Activities	300 students job shadowing experiences; 10% increase Career Coach threads; Career Awareness events System (2) and school hosted (8)
9.0 Career Development	9.1 Comprehensive career development is delivered in a coordinated sequence both before students enter into the program of study and as they progress throughout to promote and support the career decision-making and planning of all students.	Harlem Middle School Pilot	7/8 grade standards aligned to ASCA Career Development Standards; 100% student grade level career awareness event; 90% completion grade level individualized career portfolio; 50% participation middle school Career on Wheels
11.0 Work Based Learning	11.2 Work--based learning is aligned to program of study curriculum and develops and reinforces technical, academic and employability knowledge and skills.	WBL Events	1 WBL event/high school (14)